

**KIDS' CORNER CHILD CARE SCHOOL IMPROVEMENT PLAN  
GOALS SUMMARY FOR 2023-24**

District Improvement Priorities:

- Integration of evidence-based reading and writing instructional strategies in all content areas.
- Math and science curricular alignment and instructional support.
- Student and staff safety, mental health, and wellbeing
- Standardized Grading and Reporting Practices

**GOAL: PROVIDE QUALITY CARE AND A HEALTHY ENVIRONMENT FOR STUDENTS DURING OUT-OF-SCHOOL TIME**

**Objective: Kids' Corner will provide engaging and age appropriate experiences for students during out of school time**

**Strategy 1:** Engage in overall program analysis for additional goal setting and identified professional development

Activity:

- Complete Michigan Out-of-school Time standards of Quality Self-Assessment Checklist
- Obtain family satisfaction data
- Obtain staff data regarding systems and expectations
- Obtain student satisfaction data

**Strategy 2:** Provide engaging and age appropriate experiences for students during out-of-school time

Activity:

- Implement evidence-based SEL curriculum of Second Step Out-of-school time
- Professional development for all school age staff in supporting non-competitive games using the Playworks resources
- On-going administrative lesson plan monitoring

**Strategy 3:** Provide stimulating and age appropriate indoor and outdoor environments for all age learners

Activity:

- Increase the resources allocated for outdoor learning experiences
- Review of indoor classroom environments on a monthly basis using section IV or the Michigan Out-of School Time Standards of Quality Checklist

**SOCIAL AND EMOTIONAL LEARNING GOAL: SUPPORT STUDENT AND STAFF SAFETY, MENTAL HEALTH AND WELL BEING**

**Objective: Kids' Corner will continue to provide and improve upon social, emotional, and behavior competence for students**

**Strategy 1:** Kids' Corner will provide tiered resources to support students social and emotional and behavior competencies

- Alignment of elementary wide resources including Zones of regulation for Y5-K students, School-Wide rules for learning, and
- Implement a tiered system for positive behavior intervention and supports for students
- Intentional integration of calm corners into all learning environments

**Strategy 2:** On-going professional development for teachers to support social, emotional, and behavioral skill competencies,

Activity:

- Kids' Corner staff will participate in yearly training on Positive Behavior Intervention and Supports (PBIS) in a school age classroom
- Written implementation plan will be created for Tier 1 and Tier 2 behavior systems for school age classrooms
- Tier 1 implementation system to be included in onboarding professional development sequence for all school age staff

**Strategy 3:** Kids' Corner will provide resources, staffing, and professional development for behavioral data analysis and interventions

Activity:

- All staff members will engage in yearly training of data collection process for school age students in care
- Monitor for consistent implementation by all staff members of behavior tracking system for school age students