

Williamston Board of Education Goals 2018-2020

Revised: September 2018

Goal One: Provide High Quality Educational Experiences For All Students

Objective 1: All students will demonstrate proficiency on state assessments as measured by standard score or Student Growth Percentile (SGP) calculations

Strategy 1: Improve the alignment of instruction, curricula, and local assessments to state standards

Strategy 2: Support the implementation of structures that promote the analysis of and response to student achievement/proficiency data

Strategy 3: Resource relevant, evidence-based professional development and curricula for teaching and administrative faculty

Strategy 4: Maintain a robust and fully resourced Multi-Tiered Systems of Support (MTSS) structure throughout the District

End State: Upon graduation, all students are college or career ready

Objective 2: The District will provide customizable academic, social, and emotional support to students

Strategy 1: Continue a focus on opportunities for integration and blended learning initiatives to provide relevant, customizable learning experiences for students at all levels

Strategy 2: Prioritize the continued implementation of a K-12 MTSS structure that provides evidence-based tiered intervention and enrichment opportunities

Strategy 3: Continue to resource and refine effective Positive Behavioral Interventions and Supports (PBIS) programs, staffing, and structures throughout the district

Strategy 4: Establish a sustainable and effective mental health program which encourages strong partnerships between students, staff, parents, and community partners

End State: Every student receives a relevant, progressive, and evidence-based educational experience with appropriate individualized support based on data and best practice

Objective 3: All staff will participate in a rigorous, growth-oriented evaluation program

Strategy 1: An appropriate, evidence-based evaluation system will be developed and implemented for all staff

Strategy 2: District administrators will demonstrate instructional leadership by prioritizing time spent in classrooms, meeting with staff, and providing actionable, meaningful feedback, and accurate documentation respective to teaching and learning

End State: All District staff will be accountable for professional improvement and learning and student outcomes

Goal Two: Increase the Fund Balance to 5%

Objective 1: Increase the District's fund balance

Strategy 1: Propose and implement annual operating budgets that allocate 1% - 1.5% toward the fund balance

End State: District fund balance is at least 5% of expenditures by June of 2020

Goal Three: Strengthen Communication with Students, Parents, Staff, and Community

Objective 1: Develop or refine effective communication systems to connect with stakeholders

Strategy 1: Maintain an updated website that informs stakeholders of upcoming events and topical issues

Strategy 2: Effectively utilize electronic communication mediums to inform stakeholders

End State: Pertinent information on District events is readily available to stakeholders via multiple platforms

Objective 2: Market the District by celebrating its successes

Strategy 1: Utilize multiple platforms to communicate information about District accomplishments to internal and external stakeholders

End State: Marketing effort increases student enrollment and promotes community support

Objective 3: Create opportunities for staff and community input

Strategy 1: Actively seek community input as a part of applicable policy, curricular, logistical, and financial decision making processes

End State: Community input is integrated into the decision making process on applicable district or school level matters

Goal Four: Maintain and continuously improve the safety and security for all schools and facilities within the district for students, staff, and community members. (Added September 2018)

Objective 1: Enhance Staff Readiness

Strategy 1: All district staff will receive annual training on allergy awareness, Epi-Pens, and AEDs

Strategy 2: Each building will establish and maintain certified emergency response teams for: Seclusion and Restraint and Cardiac Response

Strategy 3: The district will implement first-aid training with a special focus on bleeding control for all staff

Strategy 4: All fourth grade students will receive instruction on aquatic safety training

Strategy 5: The district will provide specialized professional development to select staff on Restorative Justice practices and familiarization training to all instructional staff

Strategy 6: Instructional staff will receive ongoing professional development on trauma, depression, anxiety, inclusion, and other applicable student mental health matters

End State: Staff are adequately trained to monitor and/or respond to a variety of student health needs as well as crisis/emergency situations

Objective 2: Improve Emergency Preparedness

Strategy 1: Each district building will participate in a minimum of five fire drills, two tornado drills, and three lockdown drills conducted at non-standard times of the school day

Strategy 2: The district will establish and rehearse (at least once every two years) a reunification plan in conjunction with police and first-response organizations

Strategy 3: Each school will strategically locate first-aid kits, food and medical supplies, and create "go kits" with student contact information, emergency medication, and communication equipment

Strategy 4: Building leaders will collaborate with the Williamston Police Department in order to integrate police liaison officers into their building routines with an established task and purpose

Strategy 5: The district will collaborate with properly credentialed active and retired police officers to maintain an additional presence and specific assigned tasks in schools and at school events

Strategy 6: District leadership will meet regularly with emergency managers, law enforcement, and other appropriate agencies to review contingency plans and receive updates on best practice response protocols

End State: Appropriate contingency plans with corresponding resources are established and rehearsed

Objective 3: Upgrade Physical Security

Strategy 1: The district will improve the physical security of all facilities with a focus on improving primary entrances, gaining more positive key/access control to facilities, and installing security infrastructure upgrades such as door

sensors, security cameras, programmable card readers, and other similar enhancements

Strategy 2: Strategically utilize signage, gates, doors, and other means of creating a physical deterrence at applicable locations throughout the district

End State: District facilities provide a more safe and secure learning environment