



WCS In-Person Reopening Plan Phase 2

Williamston Board of Education
February 1, 2021

Agenda

- Elementary Plan
- Preschool Plan
- Secondary Plan
- Special Education and Support Services
- Food Service
- Transportation
- Questions and Discussion

Plan Summary

- Provides a viable next step toward the return to traditional full day schedules for PreK-12 students
- Truncated full day schedule for in-person elementary students
- Expanded in-person learning opportunities for secondary students
- Maintains remote sections for elementary families who have previously selected that option and remote/in-person flexibility at the secondary level

Elementary – Arrival and Dismissal

Arrival

- Staggered arrival window, specific times and procedures to be communicated with parents

Dismissal

- Dismissal at 3:30

To promote social distancing, we will continue to use multiple entrances and exits for arrival and dismissal

Elementary – ARC, WIN, and Lunch

ARC

- Students will have ARC each day
- To limit exposure, ARC will work with limited cohorts of students each week
- Students will receive What I Need interventions each day

Lunch

- Students will remain in their classrooms to eat
- A “grab and go” school lunch will be available
- Students will have recess with other grade level classes
- Classrooms will be disinfected while students are at recess
- Limited opportunities for socially distanced outdoor mask breaks, with the expectation that students mostly remain masked due to anticipated close contact and mixed grade level cohorts

Elementary – Safety Protocols

Continuation of the following safety measures

- Daily health screening of students and staff
- Mask wearing required
- Frequent hand washing/hand sanitizing
- Air purifiers in classrooms
- Frequent scheduled cleaning of common spaces
- Cohorting of students for core instruction, lunch, and ARC
- Update medical and allergy plans as needed

Elementary – Technology Plan

- Once elementary students return to full in-person learning, district provided Chromebooks will be collected
- Secondary students will continue to be issued district Chromebooks*
- Students will keep district provided hotspots until the end of the school year
- Remote students will continue to use district provided Chromebooks

*State assessment waiver outcome not yet known

Elementary – Additional Staffing Needs

Staffing

- Hire additional noon aides
- Hire a Y5 paraprofessional

Preschool (page 1 of 2)

Arrival and Dismissal

- Staggered around elementary start and end times to ease congestion and safe traffic flow
- Maintain established curbside arrival and dismissal process

Daily Schedule

- Full-day program (6.75 hour duration)
- Part-day program (2.75 hour duration)

Enrollment

- Overall enrollment will stay consistent with students remaining with current teacher
- Maintain a remote learning option for families
- Option to switch between remote and in person learning may be available

Preschool (page 2 of 2)

Instructional approach

- All MDE required components will be implemented daily (core instructional time, meals, outdoor experiences)
- Maintain virtual platform for all students (technology will remain with student)

Meal times

- Seating arrangement designed to promote distancing to the extent possible
- Meal times may be staggered to promote distancing
- “Grab and Go” lunches will be delivered to students in the GSRP full-day program
- Individual snack portions will be provided for part-day students

Outdoor time

- Outdoor play daily
- Playground opportunities staggered for use of one cohort of students at a time
- Outdoor mask breaks (full day only) available within cohort and when social distancing encouraged

Child care

Hours of Operation

- 7:30 am-5:30 pm
- Maintain reduced hours of operation for additional cleaning and staffing purposes

Enrollment

- Students cohorted within our program
- Increase enrollment capacity
- Expand enrollment opportunity to include part-time care
- Strategic enrollment of cohorts to limit exposure to larger groups (siblings together, consistent schedules, grade levels, etc)

Preschool and Child Care Safety Measures

Continuation of following safety measures

- Consistent with all safety measures identified by elementary plan
- Students cohorted within our program
- Building access restricted to staff and students
- Movement patterns designed for minimal exposure to other groups of students
- Masks worn at all times indoors except during meals and rest periods
- Enhanced deep cleaning and sanitizing of toys
- Scheduled cleaning between cohorts using shared space

Secondary – Arrival & Dismissal (page 1 of 4)

Arrival

- Exterior doors will open 20 minutes prior to the start of synchronous class sessions. Students proceed immediately to their first class and do not congregate in common areas.

Dismissal

- Staggered Dismissal - Students immediately leave the building and may not congregate in common areas.
 - Bus riders dismissed first
 - Students utilizing private transportation and walkers dismissed a few minutes later by hallway
 - Students who remain after school to participate in club/athletic activities must go directly to their activity and be continuously supervised by a coach/advisor. If a student's activity does not start immediately after school, he/she must leave the building and return later prior to the start of the activity.

To promote social distancing, students will continue to use multiple entrances and exits for arrival and dismissal.

Secondary – Daily Schedule (page 2 of 4)

Daily Schedule

- Continue to utilize a block schedule (3 classes per day)
- Asynchronous morning work
- Synchronous afternoon sessions - 3 classes x 60 minutes
- Daily teacher AM support sessions (by appointment) and PM office hours (no appointment needed) for both remote and in person learners
- Flexibility will remain for students to participate remotely or in-person with proper coordination with school administration
- Students bring district provided Chromebooks to synchronous class sessions. Devices are available in classrooms for students who were not issued a school device.
- Bus transportation will be provided
- Lunch will not be provided

Secondary – Safety Protocols (page 3 of 4)

Continuation of the following safety measures

- Students and staff perform daily health screening
- Mask wearing required
- Frequent hand washing/hand sanitizing
- Air purifiers in classrooms
- Frequent scheduled cleaning of common spaces
- Classroom surfaces cleaned between classes
- Students proceed directly to class
- Seating charts are utilized
- Limited hall passes
- Lockers are not utilized
- Staggered dismissal at end of school day
- Update medical and allergy plans as needed

WHS – Wilson Talent Center Coordination

(page 4 of 4)

Wilson Talent Center (WTC) Coordination

- AM students - no conflicts with synchronous learning schedule
- PM students - will follow the same schedule followed 1st semester
 - Complete daily asynchronous direct instructional videos
 - Work with teachers during office hours and teacher support sessions
 - Attend synchronous classes when WTC courses are not scheduled (varies by WTC program)
 - Attend synchronous classes at end of day after released from WTC

Special Education and Support Services

SPED Schedule Overview:

- Specially designed instruction will be provided to special education students with their current case managers
- Service times will be consistent with the students Individual Education Plans (IEPs)
- Free and Appropriate Public Education (FAPE), goals and accommodations will be provided based on the students IEP
- Students will work with their case managers in small groups following all district mitigating protocols
- Adult support will pivot back to the student's IEP
- Case managers will coordinate with general education teachers to work with students at the most opportune time
- IEP meetings can be scheduled either virtually or in-person, based on agreement of the IEP team members

Support Services:

- Social Work, Speech and Language, Occupational Therapy, and Physical Therapy services will all pivot back to the student's IEP service times
- Ancillary staff will work with classroom teachers to develop an appropriate schedule in which to see their students
- Assessments for initial eligibility, MET requirements and observations will be implemented with fidelity

504 Plans

- Original 504 accommodations will be implemented per each plan
- Health and safety plans will be followed according to need, and can be updated if necessary

Food Service

- Meal distribution will continue as currently scheduled
 - Tuesday and Thursday, 3:30 - 6:00 pm
- Elementary bagged lunches will be provided
 - Number of lunches required will be determined during morning attendance
 - Families are encouraged to pack a lunch for their children
- Preschool will provide bagged lunches to GSRP students (full day program)
- Breakfast service to be determined

Transportation

- Route times will be adjusted as needed
- Anticipated bus ridership by route/bus
 - 77 passenger buses with 26 seats
 - Siblings sit in same seat
- Will attempt to reduce mid-day routes by 2 or more

Questions and Discussion