

# F.A.Q.

## The Responsible Thinking Process

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**Q. How does the Responsible Thinking Process “fit” into the Williamston Community Schools Code of Conduct?**

A. The Responsible Thinking Process is consistent with the Code of Conduct and the “Rights with Responsibilities Policy”. In both cases the goal is “an environment which is safe, orderly, and conducive to learning.” The Responsible Thinking Process (RTP) is designed to address common classroom and playground disruptions and **to help students learn** new or different strategies for solving problems. All serious acts of misconduct are dealt with according to the Code of Conduct.

**Q. What about those children who take advantage of the process in order to avoid work in the classroom?**

A. Research indicates that very few (less than 5%) students will chronically use/abuse the privilege of the RTP, and our first-year experience was consistent with this research. However, children learn at different rates and for this reason no limit is set on the amount of time, nor the number of visits that a student may make to the Responsible Thinking Classroom. We automatically notify parents after the third visit, but it is important to remember that the classroom teachers also communicate regularly with parents anytime a student is struggling, academically or behaviorally. In the event that a student is still not successful, the counselor and/or principal will initiate additional interventions and parent involvement.

**RESPONSIBLE THINKING QUESTIONS**

***What are you doing?***

***What are the rules?***

***What happens when you break the rules?***

***Is this what you want to happen?***

***What are you going to do now?***

***What will happen if you disrupt again?***