

**Williamston High School**

School Improvement Plan (Goals Summary) for 2023-2024

**Mathematics:**

<b>Goal 1:</b> All 9-12 students will be college or career ready in mathematics
<b>Objective 1:</b> Every student will meet the math growth target as measured by state, local and/or benchmark assessments by June 2024
<b>Strategy 1:</b> 9-12 math curriculum will be revised to ensure vertical and horizontal alignment with state standards and appropriate levels of cognitive rigor in accordance with Multi-Tiered Systems of Support (MTSS) interventions
<b>Activity 1:</b> The math Surveys of Enacted Curriculum (SEC) will be completed by all 9-12 math teachers at least once every 3-4 years (last completed 2022-23) to ensure continued curricular alignment  <b>Activity 2:</b> Two times per year, all 9-12 math teachers will utilize multiple data sources, including the PSAT/SAT, for the monitoring of student growth in math during their review of math data  <b>Activity 3:</b> Williamston High School will provide tiered academic interventions in math utilizing the Multi-Tiered Systems of Support (MTSS) model
<b>Strategy 2:</b> 9-12 math teachers will participate in professional development regarding the effective use of curricular resources in accordance with Multi-Tiered Systems of Support (MTSS) interventions
<b>Activity 1:</b> 9-12 math teachers will utilize an instructional strategy from John Hattie's <i>Visible Learning for Mathematics</i>

**Reading:**

<b>Goal 1:</b> All 9-12 students will be college or career ready in reading
<b>Objective 1:</b> Every student will meet the growth target as measured by state, local and/or benchmark assessments by June 2024
<b>Strategy 1:</b> Instructional support/intervention will be provided for all identified students not reaching grade level proficiency or growth targets per the district Multi-Tiered Systems of Support (MTSS) model

<p><b>Activity 1:</b> Tier 1 literacy focused interventions will be provided for all students</p> <p><b>Activity 2:</b> Tier 2 and 3 literacy focused interventions will be provided to identified students as determined by state assessment, screener, and classroom data</p> <p><b>Activity 3:</b> Two times per year, Williamston High School will utilize multiple data sources for the monitoring of student growth in ELA</p>
<p><b>Strategy 2:</b> Incorporate technical reading into content areas</p>
<p><b>Activity 1:</b> Explicit instruction that includes analysis of author’s purpose, claim, evidence, and vocabulary</p>
<p><b>Strategy 3:</b> Best practice reading strategies will be integrated into all content areas</p>
<p><b>Activity 1:</b> Reading and engagement strategies will be incorporated into all 9-12 content area instruction</p>

**Writing:**

<p><b>Goal 1:</b> All 9-12 students will be college or career ready in writing</p>
<p><b>Objective 1:</b> Every student will meet the ELA/writing (written expression) growth target as measured by state, local and /or benchmark assessments by June 2024</p>
<p><b>Strategy 1:</b> Best practice writing strategies will be integrated into all content areas</p>
<p><b>Activity 1:</b> Departmental common writing strategies will be incorporated to demonstrate comprehension reading and engagement strategies in 9-12 content areas.</p> <p><b>Activity 2:</b> Explicit instruction that includes command of evidence, words in context, expression of ideas, standard English conventions</p>

**Science:**

<p><b>Goal 1:</b> All 9-12 students will be college or career ready in science</p>
<p><b>Objective 1:</b> All students will demonstrate an annual proficiency increase in Science as measured by state, local and/or benchmark assessments by June 2024</p>
<p><b>Strategy 1:</b> Alignment of Michigan Science Standards (MSS), 9-12</p>
<p><b>Activity 1:</b> Two times per year, Williamston High School will utilize multiple data</p>

sources for the monitoring of student growth
<b>Strategy 2:</b> Instructional practices consistent with those recommended within the 9-12 Framework for Science Education and the Next Generation Science Exemplar System (NGSX)
<b>Activity 1:</b> 9-12 science teachers will continue to utilize NGSX instructional practices

**Behavior and Social Emotional Health:**

<b>Goal 1: Williamston High School will provide comprehensive Mental Health supports for students and staff as measured by social and emotional indicators and/or rubrics</b>
<b>Objective 1:</b> Williamston High School will continue to provide and improve upon social, emotional behavioral and academic tiered supports for all students by June 2024
<b>Strategy 1:</b> Williamston High School will provide resources, staffing and professional development for social, emotional and behavioral skill competencies
<p><b>Activity 1:</b> Williamston High School will integrate trauma informed practices</p> <p><b>Activity 2:</b> Williamston High School will implement the Be Nice mental health initiative</p>
<b>Strategy 2:</b> Williamston High School will implement a tiered positive behavioral and interventions support system
<p><b>Activity 1:</b> RTI team meets regularly to support Tier 2/Tier 3 behavioral needs. This includes collecting, monitoring, analyzing and problem solving students' attendance and academic progress</p> <p><b>Activity 2:</b> Teachers will support the RTI system through accurate records of attendance and grades and documentation of strategies implemented with students</p> <p><b>Activity 3:</b> RTI team and instructional staff will collaborate and communicate with stakeholders</p> <p><b>Activity 4:</b> Williamston High School will provide tiered academic interventions (AOT, homework lab, Saturday Academic School)</p> <p><b>Activity 5:</b> Williamston High School will continue to implement Restorative Justice practices</p>
<b>Objective 2:</b> Williamston High School will continue to provide and improve upon social and emotional (SEL) support for all staff by June 2024

<p><b>Strategy 1:</b> Williamston High School will provide resources and professional development for social and emotional supports and competency</p>
<p><b>Activity 1:</b> Williamston High School will incorporate self-care strategies to staff</p> <p><b>Activity 2:</b> Williamston High School will integrate social emotional learning time (SEL) into staff meetings and/or professional learning communities</p>

**Standardized Grading Practices:**

<p><b>Goal 1: Williamston High School will adopt and implement a common, evidence-based grading system that includes feedback on non-achievement factors</b></p>
<p><b>Objective 1:</b> Provide quality, timely, and consistent feedback to students and parents</p>
<p><b>Strategy 1:</b> Instructional staff will receive professional development on best practice student assessment strategies</p>
<p><b>Activity 1:</b> The instructional staff will utilize research based literature including Ken O'Connor, Thomas Guskey, and Joe Feldman</p> <p><b>Activity 2:</b> The grading committee will research best practice grading measures and provide timely updates to instructional staff</p> <p><b>Activity 3:</b> Speakers from schools currently using a common, evidence-based grading system will be brought in to talk with instructional staff</p>
<p><b>Strategy 2:</b> Instructional staff will universally implement established best practice grading measures as determined by the building principal</p>
<p><b>Activity 1:</b> Instructional staff will develop and implement school wide best practice grading procedures that separate academic grading practices from non-achievement factors</p> <ul style="list-style-type: none"> <li>Examples of grading procedures that will be examined include, but are not limited to, extra-credit, late grades, re-takes, weighting of formative/summative assessments, zeros</li> </ul>
<p><b>Objective 2:</b> Standardized reporting</p>
<p><b>Strategy 1:</b> Williamston High School will use a common reporting system to provide feedback to students and parents</p>
<p><b>Activity 1:</b> Comments in PowerSchool based on a standardized reporting system</p> <p><b>Activity 2:</b> Teachers will include formative feedback to communicate students' readiness for summative assessments</p>

**Activity 3:** Implement a standardized semester reporting system of student academic achievement

**Strategy 2:** Williamston High School will utilize common non-achievement factors that includes a descriptive rubric of non-achievement factors connected to student learning

**Activity 1:** Implement a standardized semester reporting of student non-achievement factors, including a descriptive rubric